

Secondary Whole School Literacy Development

Event Overview:

How can Secondary colleges develop whole school literacy programs to improve student outcomes especially in writing extended responses? This will be explored through identifying need through NAPLAN and PAT data and to address specific college's student needs. Comprehensive literacy strategy resources, such as the DET 'Literacy Tool Kit' will be accessed to identify appropriate strategies, and Action Planning will take place to identify school goals, what success will look like, and success markers in appropriate time lines.

Facilitator

Days 1 and 2 will be led by Dr Kathy Rushton from the University of Sydney in collaboration with staff from CEB. The online sessions will be facilitated by CEB staff – Secondary Education Officers in collaboration with Speech Pathologists who work in Secondary Environments.

How will the program be structured?

This program is designed to build capacity in committed people to identify the literacy needs of students in their school, to develop action plans in response to the data, and plan to get other leaders and colleagues on board in their college to bring their whole school literacy project to fruition.

- 2 separate days - one in Term 1 (February 22nd) and one in Term 3 (September 6th) where participants will gather to learn about literacy strategies appropriate for whole school inclusion, examine their data to identify greatest need, and develop an action plan informed by participation in day 1.
- Between first and second days undertake readings and implement some strategies chosen as part of the action plan.
- 2 online sessions of approximately 90 minutes after school – one in Term 2 & one in Term 4 (dates yet to be determined) - to support achievement and whole college success. These may form the basis for the development of a secondary literacy network, ideally led by the participants.

Who can participate?

Secondary teams (minimum of two), including EAL/D or learning support teachers, from each college who are interested in leading the development of a whole school literacy project within their college. This project is for any teacher interested in supporting students to write extended responses, as the intention of the program is to initiate projects that involve teachers from all subject areas. (The program will not run unless there is a minimum of 14 participants.)

What is expected of participants?

Attend both Day 1 and Day 2 sessions plus two online sessions; commit to accessing and using data to inform planning; work with colleagues to encourage, support and ensure implementation of the action plan developed; report on progress and achievement to college leaders, especially the Principal, and other participants of the program.

What is expected of the Principal?

Prioritise the attendance of participants at all sessions, (including the online sessions), and facilitate practical applications of the action plan in the school context.

What you can expect from the CEOB:

Education Officers from CEOB who work with the secondary colleges will attend all sessions, support the participants, facilitate the online sessions and of the program.

Registration:

Registration will be available [online](#) early in the 2019 school year. Registration implies that participants have the full support, as outlined, of their school principal.

Endorsement:

Leigh Mitchell

