

## SWPBS: Developing a School-Based Behaviour Support Team

### Event Overview:

#### Developing a School-Based Behaviour Support Team

These full-day classes are designed to build the capacity of participating schools by establishing a site Behaviour Support Team (BST). Instruction will occur within small networks of schools in order to support collaboration and maximise the use of training resources.

Each class will provide participants with evidence-based practices designed to prevent a wide range of problem behaviours from happening, and to support safe and effective responses by classroom staff and leadership when problems do occur.

Practical implementation assignments will be given to the teams as part of each training day, with the expectation of completion of the assignment prior to the next session.

BST development will be consistent with the framework provided by School-wide Positive Behavior Support (SWPBS), including an emphasis on staff coordination, non-confrontational responses, and data-based decision making.

**A prerequisite is a commitment to attending all training sessions. Depending on the size of a given school, at least 3-5 highly motivated staff members will be required to participate, including:**

- Principal or administrator
- Classroom teachers
- Other key staff (e.g., Wellbeing, Special Education, LSO).

Development of a BST without direct leadership participation (i.e., principal or deputy) has not been shown to be effective.

Implementation Strategy: This training will take place in small networks of school-based, BST teams. The training will occur over 3-4 days (depending on location): 1 day per term.

#### How will the program be structured?

This Professional Learning opportunity will be dependent on your school data and leadership action plan.

#### What is expected of participants?

- Participants need to have a willingness to collaborate with colleagues and work with teams to bring about change.
- Participants are most likely to gain maximum benefit from the strategy if they bring these attitudes and behaviours to the process:
  - Be willing to reflect objectively on their school's functioning candidly share concerns/fears about the process and their practice.
  - Demonstrate respect and empathy for others' views and feelings around issues shared during both small group discussions and in the wider forum, maintaining confidentiality at all times.
- Follow up on individual commitments agreed to during implementation.

### **What is required of the Principal?**

An essential requirement for participation is that Principals are able to:

- Provide time for participants to attend Professional Learning activities.
- Attend the training themselves.

### **What you can expect from the CEOB:**

The CEOB will ensure that all facilitators will deliver a process and content that is in alignment with the overview and goals provided.

The CEOB will manage the costs associated with the provision of this strategy however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary.

### **Registration:**

Schools interested in participating in the four-session course are asked to contact their local Education Consultant.

### **Endorsement:**

Leigh Mitchell

These BST training days will happen termly in each region on the following dates:

#### **Term 1 -**

MON 04 March: Mildura  
THU 07 March: Ballarat  
FRI 08 March: Warrnambool

#### **Term 2 -**

TUE 04 June: Mildura  
WED 05 June: Horsham  
FRI 07 June: Ballarat  
TUE 11 June: Warrnambool

#### **Term 3 -**

MON 12 August: Mildura  
TUE 13 August: Horsham  
WED 14 August: Ballarat  
FRI 16 August: Warrnambool

#### **Term 4 -**

MON 18 November: Mildura  
TUE 19 November: Horsham  
WED 20 November: Ballarat  
FRI 22 November: Warrnambool

