

## Reading Recovery

### Event Overview:

#### **READING RECOVERY INSERVICE COURSE 2019**

The **Reading Recovery Inservice Course** is facilitated across a full school year, with teachers attending **two full days of professional learning at the beginning of the year, followed by fortnightly 2.5 hour sessions for the remainder of the year**. In addition to attending these professional learning sessions, participants are required to teach individual students in Reading Recovery, on a daily basis, i.e. five days per week.

In order for teachers to be registered as a Reading Recovery teacher at the completion of the Reading Recovery Inservice Course, in the first year, a minimum time allocation of 0.4 (two hours per day) is required for the Reading Recovery teacher-in-training. This time allocation allows for teachers to teach four individual students, in Reading Recovery, on a daily basis.

An alternative training model is available for schools who wish to train a Reading Recovery teacher across a two-year period. In this model, in the first year, the Reading Recovery teacher attends all sessions in the Reading Recovery Inservice Course and teaches a minimum of two individual students in Reading Recovery, on a daily basis. In the second year, the Reading Recovery teacher attends a minimum of six Ongoing Professional Learning sessions, and continues to teach a minimum of two children in Reading Recovery. The Reading Recovery teacher is registered as a Reading Recovery teacher at the completion of the second year.

### **Who can participate?**

Participation in the Reading Recovery In-Service Course is open to teachers, selected to train as a Reading Recovery teacher, by their school. Selected teachers will be highly effective teachers with the capacity to provide strategic, differentiated teaching, to support identified students in Year 1 to get underway with reading and writing.

#### **READING RECOVERY: ONGOING PROFESSIONAL LEARNING**

Reading Recovery: Ongoing Professional Learning is designed for trained Reading Recovery teachers implementing Reading Recovery in the school setting. Experienced Reading Recovery teachers are required to attend a minimum of six 2.5 hour Reading Recovery: Ongoing Professional Learning sessions each year.

### **What is expected of the participants?**

The Reading Recovery teaching time allocation for trained Reading Recovery teachers is decided at the school level and will be dependent upon the number of students in Year 1, who require the strategic, differentiated teaching offered in Reading Recovery.

**What is required of the Principal?**

An essential requirement for participation is that Principals are able to:

- Provide time for participants to attend all Reading Recovery Inservice Course sessions.

**What you can expect from the CEOB:**

The CEOB will facilitate the Professional Learning and provide ongoing support in implementation as required.

**Registration:**

Registration will be available [online](#) early in the 2019 school year. Registration implies that participants have the full support, as outlined, of their school principal.

**Endorsement:**

Leigh Mitchell

