

## New Teachers to PLC Schools

### Event Overview:

#### ***What is a Professional Learning Community?***

Professional Learning Community is an 'ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional Learning Communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators' (Dufour et.al. 2010).

The purpose of this Professional Learning event is to support **new staff to existing PLC Schools**, in developing understandings around the foundational aspects of PLC including:

- vision, mission, values and goals
- the 3 big ideas of PLC - Building Collaborative Teams, Focus on Learning, Focus on results
- the ***six critical questions*** that inform the work of the collaborative team. The first four of these questions were articulated by DuFour and Eaker and Marzano added the final two.
- the core principles of RTI
- guaranteed and viable curriculum.

#### **Who can participate?**

This program is open to staff new to PLC schools or to the PLC initiative. We would encourage new staff to be accompanied by a current leader or experienced team member from their school so that facilitated conversations have a deeper context and are more purposeful.

This day will be conducted on 21<sup>st</sup> February.

#### **How will the program be structured?**

This Professional Learning opportunity would be offered regionally and facilitated by Catholic Education curriculum staff.

#### **What is expected of participants?**

The PLC leader/experienced team member would be expected to bring samples of PLC artefacts created in their schools and be prepared to offer insights into the process of becoming PLC collaborative team member.

Participants need to have a willingness to collaborate with colleagues and work with teams to bring about change.

#### **What you can expect from the CEOB:**

The CEOB will ensure that all facilitators will deliver a process and content that is in alignment with the overview and goals provided. The CEOB will manage the costs associated with the provision of this program however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary.

**Registration:**

Registration will be available [online](#) early in the 2019 school year. Registration implies that participants have the full support, as outlined, of their school principal.

**Endorsement:**

Leigh Mitchell

