

OLSEL Sustainability Phase Fundamentals of Best Practice New teachers to OLSEL schools and teachers revisiting OLSEL

Event Overview:

The Oral Language Supporting Early Literacy research initiative was initially developed to support the oral language competence of students in the early years and to facilitate early literacy development.

The original initiative was focused on the early years of schooling with a particular focus on the first three years of schooling. The Ballarat Diocese has further developed the original F-2 focus with a view to developing oral language competencies and skills for learning F-6.

The initiative is focused on professional learning to support teachers to explicitly plan for and implement strategies, which specifically target the development of oral language skills to support learning.

Who can participate?

The intended audience is:

- New teachers to OLSEL schools and teachers revisiting OLSEL
- Middle and senior teachers in schools who undertook OLSEL professional development Foundation-2. This will involve schools that undertook OLSEL prior to 2016
- OLSEL leaders will be required to attend with the new teachers.

How will the program be structured?

The Professional Development will occur as two consecutive days in Term 1 plus one day in Term 3 and these days will be facilitated by CEOB staff.

Dates:

Term 1 – 13th March & 14th March

Term 3 – 6th August.

This program has been designed to:

OLSEL Sustainability phase goal:

- To impact teacher knowledge and practice
- To evidence positive student outcomes in reading comprehension and language competencies and skills.

What is expected of participants?

- Attend all 3 days,
- Practise new skills / strategies in their classrooms
- Be coached and supported by the school OLSEL leader.

What is required of the Principal?

- To ensure that the OLSEL leader accompanies the teachers to the professional development days
- Nominate and/or approve participants for this professional development
- Provide time for the participant to be coached and supported by the school OLSEL Leader
- Ensure participant is aware of all requirements.

What is required of the OLSEL leader?

- Attend both days of the professional development with the participants
- Meet regularly with the participant to discuss their ongoing learning
- Ensure the planning for and practice of the new strategies
- Continue conversation with CEOB staff.

What you can expect from the CEOB:

CEOB staff will:

- Provide professional Development days that will have rigour and integrity
- Communicate with OLSEL leaders
- Manage the costs associated with the provision of this initiative however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary.

Registration:

Registration will be available [online](#) early in the 2019 school year. Registration implies that participants have the full support, as outlined, of their school principal.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations to be advised early in 2019.

Endorsement:

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