

## MultiLit Intervention- MiniLit

### Event Overview:

#### MultiLit Intervention- MiniLit

MiniLit is an evidence-based, effective and cost-effective early literacy program. It is a practical, systematic, explicit and effective model for teaching reading skills, comprising a high quality two-day Professional Development Workshop and a comprehensive Kit with the required resources to implement the program. MiniLit PD and the MiniLit Kit are offered to schools only.

MiniLit targets the bottom 25% of students and is specifically aimed at struggling Year 1 readers, but may also be appropriate for 'at risk' Kindergarten, and some struggling Year 2 students. It is a Tier Two school-based small group program (up to four students per group) within a Response to Intervention Framework.

MiniLit is an integrated and balanced program of 80 carefully structured lessons, divided into two levels of forty lessons each:

- Level 1: Teaching the basics of letter/sound knowledge and decoding skills for CVC words
- Level 2: Extending word attack knowledge by teaching commonly used digraphs and longer words.



#### Key Features

The MiniLit program comprises 80 lessons and should be delivered 4-5 times per week, for one hour per lesson. A placement test will indicate the ideal starting point on the program for each student, with criteria provided for grouping students according to instructional level. Regular assessments administered throughout the program will monitor progress. Each lesson comprises three main components:

- Sounds and Words Activities
- Text Reading
- Story Book Reading.

With regards to the Text Reading component, MultiLit has published two sets of 60 phonic readers for children in Foundation and Year One. These decodable readers provide children with practice in working out words in connected text using their phonic knowledge. Although specifically written to be used alongside InitialLit, they are equally well suited for use with MiniLit. MultiLit has also released a set of MiniLit Story Book Cards – resources to assist in the delivery of the Story Book Reading component.

#### Workshops

The two-day MiniLit Training Course provides quality professional development in effective reading instruction, easy to implement practical advice, video of live demonstrations, extensive practice through small group role-play, and assistance in developing your own MiniLit implementation roadmap for your school.

This program will run on the 1<sup>st</sup> and 2<sup>nd</sup> April.

### **Who can participate?**

MiniLit is designed to be delivered to small groups of up to four students, but can also be used on a one-to-one basis. Well-trained teachers, or paraprofessionals (Learning Support Officers) with teacher support can deliver the program. Its key benefits include:

- Evidence-based, best practice program designed for Year 1 students
- May be appropriate for 'at risk' Kindergarten, and some struggling Year 2 students
- Aimed at early struggling readers who are in the bottom 25% of students
- Highly cost effective small group instruction program with low ongoing operating costs
- Comprehensive training, equipping teachers with the skills they need to help struggling readers
- Detailed and proven lesson plans are provided with the MiniLit program
- Easy to adopt in a classroom environment by teachers or teacher aides.

### **How will the program be structured?**

Included in the MiniLit Package are the following two main parts:

**Part A:** Two-day MiniLit Professional Development Workshop for one person. This could be one of your school's special educators, teachers, literacy coordinators or Learning Support Officers.

**Part B:** MiniLit Kit with all necessary Teacher and Student resources to run up to two groups (one Level 1 group and one Level 2 group) with up to four students per group. Student resources to run additional Level 1 or Level 2 groups can be purchased separately.

**To ensure the efficacy of the program, purchase of the MiniLit Kit is linked to attendance at the PD workshop, and the MiniLit PD and the MiniLit Kit are offered to schools only.** Below is a detailed description of each of the three main parts of the MiniLit Package:

#### **Part A: Two-day MiniLit Professional Development Workshop**

Professional training is an integral part of the MiniLit program. During the two-day MiniLit Training Course you will receive quality Professional Development in the area of effective reading instruction, which will equip you with the practical knowledge and resources for implementing MiniLit.

Training for one person is included in the purchase price, but additional attendees from the same school can register for the training course at an additional fee.

The Workshop is taught by experienced, highly skilled and trained MiniLit Course Instructors. It is a combination of some theory, video of live demonstrations, and small group role-play. You will receive easy to implement practical advice based on direct experience, and help in identifying and avoiding the most common pitfalls.

The MiniLit Training Course comprises:

- The MultiLit philosophy of "evidence into practice"
- The nuts-and-bolts of the MiniLit program structure and content
- An in-depth explanation of MiniLit's balanced approach to reading intervention
- Overview of the 80 detailed and proven lesson plans provided with the MiniLit program
- How to identify the students who lack the critical skills to read
- What to do on Monday? Developing your own implementation roadmap for your school.

#### **Part B: MiniLit Kit**

The MiniLit Kit includes the following components:

- Introductory DVD
- Teacher Manual

- Handbook (4 handbooks covering 80 lessons in total)
- Sounds and Words Books (5 copies)
- Presentation cards (7 types)
- Student Workbooks (5 copies each of Level 1 and workbooks) [Note: separate booklets are required for each student undertaking the program. Additional booklets may be purchased separately from MultiLit]
- Testing and Lesson Records (1 copy each of Level 1 and Level 2 books).

### **Membership Program**

Access to the Basic membership level is automatic with the purchase of the MiniLit Program and can be accessed via the MultiLit website. The program gives access to exclusive members-only content that provides additional support and which will help you get the most out of the program.

They are not available anywhere else on the MultiLit website, nor are they available on the MultiLit TV Channel on YouTube. Available resources include:

- MiniLit Placement Test
- MiniLit Games
- MiniLit Story Books
- MiniLit Rules.

### **What is expected of participants?**

- Participants need to have a willingness to collaborate with colleagues and work with teams to implement effective evidence and research based tier 2 and 3 interventions within schools with fidelity and duration.

### **What is required of the Principal?**

An essential requirement for participation is that Principals are able to:

- Provide time for participants to attend Professional Learning activities for 2 days.

### **What can you expect from the CEOB?**

- The CEOB will ensure that all facilitators will deliver a process and content that is in alignment with the overview and goals provided.
- Kit and training cost is the standard MultiLit- MiniLit costs as outline in the Order Form by MultiLit (to be finalised by MultiLit). Currently process are kit and training (2 days)-\$2680 and training only (2 days) \$1020
- The CEOB will manage the costs associated with travel and accommodation of MultiLit trainer, however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary.

### **Registration:**

Registration will be available [online](#) early in the 2019 school year. (Suggested dates, which are yet to be confirmed, are pencilled in late term 1 or early term 2.) Registration implies that participants have the full support, as outlined, of their school principal.

### **Endorsement:**

Leigh Mitchell