

MultiLit Intervention- MacqLit

Event Overview:

MultiLit Intervention- MacqLit- the Macquarie Literacy Program for small group instruction

MacqLit is an explicit and systematic reading intervention program for small groups of older low-progress readers. It provides teachers with a comprehensive sequence of lessons that includes all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension.

- Ideal for students who fall in the bottom 25% of a standardised reading test or curriculum-based measure, and who have particular difficulties in the area of word recognition
- Specifically aimed at struggling readers in Year 3 through to high school
- Small group program only for use in schools
- Delivered by teachers, learning support teachers, special educators, and well-trained and well-supported learning support officers
- Package comprises a comprehensive Kit and two-day Professional Development (PD) Workshop
- **Bonus:** WARP Kit included with first MacqLit kit purchased



Who can participate?

Well-trained teachers, learning support teachers, special educators, and well-trained and well-supported learning support officers can deliver the program.

This program will be conducted on the 3rd and 4th April.

How will the program be structured?

Older low-progress readers need to develop rapid, automatic and efficient word recognition strategies. That means the primary focus of MacqLit is on phonics, or word identification, supported by connected text reading to ensure skills are generalised to authentic reading experiences.

The teaching of phonic skills is addressed through 122 carefully scripted lessons, divided into nine parts, delivered to small groups (ideally four students, but with provision for flexibility). The carefully constructed sequence of lessons teaches essential skills such as:

- Letter-sound correspondences presented in an easy to hard sequence,
- Strategies for decoding multi-syllable words,
- Prefixes and suffixes, and
- Generalising component skills through connected text reading.

Each lesson is designed to last one hour, and for best results should be delivered at least four times a week.

In addition, students should be given extensive opportunities to practise their skills by reading one-on-one with a tutor for 20 minutes, preferably daily, through MultiLit's well-established and highly successful Reinforced Reading.

Student progress is monitored through regular cumulative reviews built into the program.

Professional Development

Training in MacqLit program delivery is compulsory prior to implementation of the program to ensure quality of delivery.

The practical two-day PD workshop covers:

- Explanation of MultiLit's approach to reading instruction,
- Identifying students who need the program and placing them into groups,
- Overview of the MacqLit kit, consumables and downloadable resources,
- In-depth look at the various activities associated with MacqLit and hands-on practice at delivering them,
- Progress monitoring,
- Reinforced Reading – book selection and Pause, Prompt, Praise strategies,
- Behaviour management using Positive Teaching, and
- Implementing MacqLit in your school.
- Attendance at this workshop counts for 12 PD hours.

What is expected of participants?

- Participants need to have a willingness to collaborate with colleagues and work with teams to implement effective evidence and research based tier 2 and 3 interventions within schools with fidelity and duration.

What is required of the Principal?

An essential requirement for participation is that Principals are able to:

- Provide time for participants to attend Professional Learning activities for 2 days.

What can you expect from the CEOB?

- The CEOB will ensure that all facilitators will deliver a process and content that is in alignment with the overview and goals provided.
- Kit and training cost is the standard MultiLit- MacqLit costs as outline in the Order Form by MultiLit (to be finalised by MultiLit). Currently process are kit and training (2 days)-\$2680 and training only (2 days) \$1020
- The CEOB will manage the costs associated with travel and accommodation of MultiLit trainer, however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary.

Registration:

Registration will be available [online](#) early in the 2019 school year. (Suggested dates, which are yet to be confirmed, are pencilled in late term 1 or early term 2.) Registration implies that participants have the full support, as outlined, of their school principal.

Endorsement:

Leigh Mitchell