

English Writing Fundamentals of Best Practice Level F-6

Event Overview:

The focus for English: Writing, Fundamentals of Best Practice, is to support classroom teachers in their proficiency and understanding of evidence based practices that will support and enhance student learning.

The three-day program will support participants to:

- Articulate how data directly influences explicit writing instruction, and
- demonstrate proficiency in their practices of:
 - Modelled Writing
 - Shared Writing
 - Language Experience (Writing)
 - Interactive Writing
 - Guided Writing

Who can participate?

This three-day program will address the skills and competencies required of teachers who are teaching in Foundation – Year 6. The program has been designed to build the capacity of all teachers but it will clearly focus on the **fundamental understanding and skills** that are required in order for teachers to build greater proficiency in the teaching of writing.

How will the program be structured?

The program will be conducted by CEOB staff over three individual days that will span Terms 1, 2 & 3 2019.

Dates:

- Day 1- 25th March
- Day 2 – 20th June
- Day 3 – 5th September

The program has been designed to:

Build the capacity of teachers around explicit writing instruction using the researched and evidenced based best practices.

The content will include:

- A focus on Assessment for, of and as learning
- Administration of a range of Writing assessments
- Data analysis and interpretation
- Planning for instruction
- Explicit instruction in the Writing strategies of:
 - Modelled Writing
 - Shared Writing
 - Language Experience (Writing)
 - Interactive Writing
 - Guided Writing

Please note participants will also be visited in their own school setting for further support in embedding these practices.

What is expected of participants?

- Register and attend ALL days of the professional learning
- Engage in self-reflective practices including coaching conversations, classroom demonstration and ongoing feedback
- Complete in between module tasks
- On days 2&3, participants will share practice with a colleague through the use of video.
- Maintain a portfolio that contains literacy assessments, in between module tasks and self-reflections

What is required of the Principal?

- Nominate and/or approve participants for this professional development
- Ensure release available to attend the three professional learning days
- Support opportunities as they arise for the participant and CEOB staff member to meet in the school setting
- Ensure participant is aware of all requirements
- Meet regularly with the participant to discuss their ongoing learning

What you can expect from the CEOB:

CEOB staff will:

- Professional Development days that will have rigour and integrity around data driven instruction. This will lead to participants developing their knowledge and practice of: Modelled Writing, Shared Writing, Language Experience (Writing), Interactive Writing, Guided Writing
All of the strategies above are researched and evidence based best practices.
- CEOB staff will engage with the participant and /or leader within the school environment in a coaching capacity providing feedback and goal setting
- Meet with principals to ensure that expectations of CEOB staff and participants are met
- The CEOB will manage the costs associated with the provision of this initiative however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary.

Registration:

Registration will be available [online](#) early in the 2019 school year. Registration implies that participants have the full support, as outlined, of their school principal.

Endorsement:

Leigh Mitchell