

## English- Misty Adoniou

### Event Overview:

Diocesan, state and school level reading and writing data shows a severe reduction in the percentage of students achieving at or above level, particularly above level as they progress through school.

This professional development has been designed in response to this data and aims to further teachers' content knowledge in literacy learning, particularly grammar.

Literacy Leaders will attend a further 2 days to enrich their knowledge in order to support them to lead the learning back in their school context. They will also "frontload" teachers prior to their participation and coordinate follow up classroom planning and support. This Professional Learning will also enrich and extend the learning from OLSEL.

### Who can participate?

The intended audience is:

- Literacy /OLSEL Leaders attend all 4 days
- We recommend this for Highly Accomplished classroom teachers who attend days 2 and 3 with Misty Adoniou.

### How will the program be structured?

The Diocesan Professional Development will be facilitated by an external facilitator Misty Adoniou (Terms 2 and 3) and CEOB staff (Terms 1 and 4) and will consist of:

- Day 1 - Term 1 for Literacy Leaders - led by CEO staff
  - Venue TBA
  - 7<sup>th</sup> March
- Day 2 – **Misty Adoniou**
  - Term 2 in 2 locations: for leaders and teachers
    - Ballarat – 21<sup>st</sup> May
    - Horsham – 23<sup>rd</sup> May
- Day 3 – **Misty Adoniou**
  - Term 3 in 2 locations: for leaders and teachers
    - Ballarat – 26<sup>th</sup> August
    - Horsham – 28<sup>th</sup> August
- Day 4 - in Term 4 for Literacy Leaders - led by CEO staff
  - Venue TBA
  - 28<sup>th</sup> October
- Video conference led by CEO staff
  - Term 2- 6th June
  - Term 3- 12th September

## **What is expected of participants?**

### Leaders

- Attend the 4 professional development days
- “Frontload” teachers prior to their PD with Misty Adoniou
- Support teachers in the implementation of the new learning
- Collect evidence to evaluate the effect of the new learning in their school.

### Teachers

- Attend both Professional Development days (Term 2 and 3)
- Implement the new learning in their classrooms
- Collect evidence to evaluate the effect of the new learning in their classroom / team
- Continue conversation with Literacy Leader and CEOB staff.

## **What is required of the principal?**

- Ensure participants are aware of all requirements
- Provide adequate staff meeting or PLT time for the Literacy Leader to prepare and support staff in embedding this strategy into their practice.

## **What you can expect from the CEOB:**

CEOB staff will:

- Facilitate Diocesan Professional Development days that will have rigour and integrity
- Support Literacy Leaders in their role
- Facilitate video conference sessions to reinforce new learning from Day 2 and Day 3 of the Professional Learning.
- Manage the costs associated with the provision of this initiative however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary.

## **Registration:**

Registration will be available [online](#) early in the 2019 school year. Registration implies that participants have the full support, as outlined, of their school principal.

## **Endorsement:**

Leigh Mitchell