

ERIK Updates -Training

Program Overview:

ERIK is a small group reading intervention strategy for Year 2-4 students consisting of 3 pathways.

Participants will be supported to:

- Use assessment tools to create individual profile of student's strengths and areas of need and to determine the appropriate pathway
- Understand each pathway and the series of lessons

As of 2017, there have been major updates to the session outlines and assessment for ERIK. There are no changes to the resources.

A day will be facilitated to inform participants of the updates and to work together to support the fidelity in the delivery of ERIK.

The intent of the updates training is to ensure that what you are providing for students, with high needs, is going to have a positive effect size. The evidence base of this program is determined by fidelity and integrity to the program.

Who can participate?

This is designed for anyone who is currently engaged in facilitating ERIK as an intervention. It is vital that the Literacy/ Learning Diversity Leader who oversees the program attends with those involved in the delivery of the program.

Update Training Outline:

- 1 day facilitated (28th February) in 1 location to be advised
- required for all schools administering ERIK
- follow up video conference meeting to support maintaining integrity.

The program has been designed to:

Build the capacity of teachers, Literacy and Learning Diversity Leaders and any other staff involved in the administering and teaching of ERIK within the school to deliver a Tier 3 research and evidence based intervention with efficacy and fidelity.

The content will include:

- Reviewing the assessment process and profiling a student
- Outline updates and lesson alterations
- Model new/ updated lesson plans

What is expected of participants?

- Participants are expected to ensure that the updates are acted upon as soon as possible
- CEOB staff will engage with the participant and /or leader within the school environment in a coaching capacity providing regular feedback and goal setting
- Maintain data records

What is required of the principal?

- Nominate and/or approve participants for this professional development
- Ensure release available to attend the one professional learning day
- Support opportunities for the participant and CEOB staff member to meet in the school setting
- Ensure participant is aware of all requirements

What you can expect from the CEOB:

The CEOB will facilitate the Professional Learning and provide ongoing support in implementation as required.

Registration:

Registration will be available [online](#) early in the 2019 school year. Registration implies that participants have the full support, as outlined, of their school principal.

Endorsement

Leigh Mitchell