

ERIK Training

Event Overview:

Workshops will be held to support the fidelity in the delivery of ERIK. This training will be provided in two forms:

1. Initial training in ERIK for new users of the program
2. Fidelity assurance for school based personnel to ensure efficacy in delivery. This will be available in the following formats:
 - a. For all schools administering ERIK – via videoconference
 - b. For new staff within an existing ERIK school

The intent of both forms of training is to ensure that what you are providing for students, with high needs, is going to have a positive effect size. The evidence base of these programs is determined by a rigorous formula of delivery, this needs to be adhered to so as each school can ensure improved student outcomes.

Who can participate?

This is designed for schools/personnel new to these interventions and re-training to ensure best practice in terms of fidelity and efficacy in the delivery. This could include LSO's and teaching staff.

How will the program be structured?

Training Outline:

Annual Training/Retraining to be provided at a Diocesan level.

- ERIK: 2 days: Term 2: 2nd May -Background to Program and Assessment Tasks;
3rd June -Profiling and administration of the program
- ERIK Network via videoconference – Week 4 Term 1, 3 and 4. Attendance at one of these is required for all schools administering ERIK

ERIK is a small group reading intervention strategy for Year 2-4 students consisting of 3 pathways.

Participants will be supported to:

- Use assessment tools to create individual profile of student's strengths and areas of need and to determine the appropriate pathway
- Understand each pathway and the series of lessons.

What is expected of participants?

- Participants are expected to purchase the ERIK materials, make up kits and administer assessments.

What is required of the Principal?

Principals will need to provide time release for LSO's to prepare materials for ERIK prior to implementation as well as allocate time for program delivery and monitoring.

What you can expect from the CEOB:

The CEOB will facilitate the Professional Learning and provide ongoing support in implementation as required.

Registration:

Registration will be available [online](#) early in the 2019 school year. Registration implies that participants have the full support, as outlined, of their school principal.

Endorsement:

Leigh Mitchell

