



Sponsorship: Higher Education Studies Policy

Reviewed: August 2020

Ratified:

Next Review: 2023

Rationale

Sponsorship is designed to promote higher education studies in Religious Education, Theology and Educational Leadership. It recognises that higher learning in these areas is an important element of contemporary Catholic leadership that will enhance the Catholic identity and the learning across our schools and system, ensure effective learning outcomes for students and support leadership succession.

Background

The Diocese of Ballarat Catholic Education Limited (DOBCEL), through the Catholic Education Office, recognises the importance of supporting teachers and aspiring and current school leaders in pursuing higher studies in Catholic Educational Leadership, Religious Education, Theology, Catholic Identity and Wellbeing. DOBCEL believes that support for higher studies, rather than an entitlement, is a responsibility shared by the stakeholders: the Ballarat Diocese, schools and individuals within Catholic education.

Policy Statement

Specific funding from the Catholic Education Office Ballarat will be allocated each year, for sponsorship to allow staff in diocesan schools and the Catholic Education Office to pursue further academic qualifications in Educational Leadership, Religious Education, Theology or Wellbeing.

Principles

- 1) Formation appropriate to responsibilities: Sponsorship will support high quality academic outcomes and the Diocesan Education Vision and Mission and Strategic Plan
- 2) Stewardship of Resources: Sponsorship will be awarded through equitable, open and transparent protocols, including accountable selection processes.
- 3) Dialogue and discernment in the process of decision-making: Sponsorship will be awarded at the discretion of the Director, after discussion with the Panel
- 4) Subsidiarity in recognising local rights and responsibilities: Sponsorship will be awarded subject to availability of funding and needs of education in the Diocese

Key related documents

Diocesan Education Vision and Mission Statements

Partnering: A Step Further - Strategic Directions 2020-2024

Characteristics of a Highly Effective Catholic School (CHECS)

DOBCEL Performance Development and Review Policy and Procedures

Diocesan Leadership Framework

Awakenings – Religious Education Curriculum

Accreditation to Teach and to Teach Religious Education or Lead in Catholic Schools in Victoria Policy (CECV)

References