

Cued Articulation- Sounds for Literacy

Event Overview:

This is a one-day workshop based on the Cued Articulation online course recently developed through 'Sounds of Literacy'. Facilitated by a Speech Pathologist, participants will work through a range of content and practical activities introducing them to Cued Articulation with a strong focus on increasing teacher knowledge of phonological and letter-sound awareness and the impact of this on classroom reading instruction.

Cued Articulation was developed by Jane Passy while working with a group of children with severe speech and language problems. These children had problems in auditory recall and needed a visual aid to learning. Teachers found that not only did using the cues help the children with difficulties, but it raised the sound awareness skills of everyone in the class. Jane developed the system to include 26 consonants and 23 vowel sounds.

Cued Articulation is a set of hand cues for teaching the individual sounds in a word. The hand movements are logical - each hand movement represents one sound and, because the cue demonstrates where and how the sound is made, the cue gives clues as to how the sound is produced. Cued Articulation is not a sign language where the whole word is signed – however, Cued Articulation can be used alongside sign languages. Cued Articulation is a system where individual sounds, being targeted in the classroom or Speech Pathology clinic, can be made explicit – we don't cue all the sounds in all the words all the time! The system also includes Colour Coding of the letters which represent these sounds.

Cued articulation can be used as a whole class approach and can be integrated with any literacy program with a phonics base. Cued Articulation can further support the development of Phonological awareness skills assisting students to identify and discriminate sounds. The visual cue provides extra feedback by making the initial sound, or onset, more explicit.

Who can participate?

Cued Articulation is designed to support classroom teachers and Learning Support Officers involved in the explicit teaching of early literacy. Whilst Learning Support Officers are very welcome to attend the professional learning – due to the course focus on implementing Cued Articulation as a whole class approach – they will benefit most if attending with the classroom teachers they work with.

How will the program be structured?

- Participants will be expected to attend the one day training (approximately 6 hours of course content). 1st May.
- Ongoing support regarding the implementation of Cued Articulation will be available at a school level through your local Speech Pathologist.

The program has been designed to:

Give participants the tools to:

- Understand how speech sounds are produced and the systems involved in using sounds in

English.

- Understand how sound system fits in with the acquisition of speech sounds in normal speech development.
- Use the 26 consonant cues.
- Use the colour coding of the consonant sounds – useful for students who have English as
- An Additional Language or Dialect (EAL-D) or Hearing Impairment (HI).
- Understand the complexity of English vowels and use the vowel cues.
- Relate sounds, for which you have learned Cues, to their written representation.
- Apply Cued Articulation and colour coding in the classroom.

What is expected of participants?

- Participants will be involved in a pre and post ‘Sound Awareness Survey’ to determine what impact the completion of the Cued Articulation training had on their phonological and letter-sound awareness.
- Participants MUST have access to either the ‘Cued Articulation’ Book or iPad app (app is recommended due to its interactive nature). These items can be ordered at the cost of approximately \$36.

What is required of the Principal?

An essential requirement for participation is that Principals are able to:

- Provide time for participants to attend Professional Learning activities for the day.
- Are supporting of Cued Articulation being used a whole class literacy approach.

What you can expect from the CEOB:

- The CEOB will ensure that all facilitators will deliver a process and content that is in alignment with the overview and goals provided.
- The CEOB will manage the costs associated with the provision of this strategy however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary.

Registration:

Registration will be available [online](#) early in the 2019 school year. Registration implies that participants have the full support, as outlined, of their school principal.

Endorsement:

Leigh Mitchell